

Comprehensive Equity Plan for Beach Haven School District

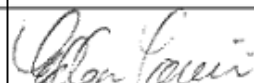
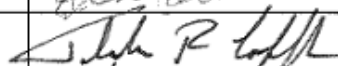
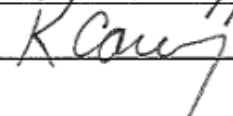
Years 2025-26 through 2027-28



Affirmative Action Team

The following Affirmative Action Team (AAT) members participated in developing the needs assessment and Comprehensive Equity Plan. The AAT must consist of a minimum of three personnel and diverse stakeholders.

School District, Charter School And Renaissance School Project Name: BEACH HAVEN SCHOOL DISTRICT

Name	Title	Grade Level	Signature
Ellen Ciceri	Affirmative Action Officer/Title IX Coordinator	Prek-6	
Theodore Loeffler	Superintendent/Principal	Prek-6	
Kim Carey	School Secretary	Prek-6	

APPENDIX B: COMPREHENSIVE EQUITY PLAN NEEDS ASSESSMENT

Directions: Indicate compliance by Yes or No. If non-compliant, list the name of the school(s) not in compliance; specific areas identified as non-compliant MUST be addressed in the Comprehensive Equity Plan Corrective Action forms.

Board Responsibilities

N.J.A.C. 6A:7-1.7; Title VII, Civil Rights Act of 1964; Section 504, Rehabilitation Act of 1973;
N.J.S.A. 10:5, Title IX; U.S. Supreme Court, 1982; Plyler v. Doe; N.J.A.C. 6A:15-1.7; Castañeda v. Pickard

Adopt or re-adopt and implement written educational equity policies that require the following: (N.J.A.C. 6A:7-1.4a)

Table 2: Equity in School and Classroom Practices, that shall, as a minimum, do the following (N.J.A.C. 6A:7-1.7)

Board Responsibility	Compliant Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption	List name of noncompliant school(s) in the district
Identify and address all forms of prejudice and discrimination in all district, charter, or renaissance school project activities and programs, practices, curricula, instructional materials, and assessments.	Y	Policy 1140 – Educational Equity Policies/Affirmative Action	P1140 March 2024	March 20, 2024	N/A
		Policy 1523 – Comprehensive Equity Plan	P1523 March 2024	March 20, 2024	
		Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 March 2024 R2260 March 2024	March 20, 2024	
		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 March 2024 R5750 Jan 2010	March 20, 2024 January 26, 2010	
Ensure equitable access to all schools, facilities, activities, and programs, and benefits for all students regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a).	Y	Policy 1140 – Educational Equity Policies/Affirmative Action	P1140 Feb 2024	February 28, 2024	N/A
		Policy 1523 – Comprehensive Equity Plan	P1523 March 2024	March 20, 2024	
			P2260 March 2024	March 20, 2024	

		Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 2520 – Instructional Supplies Policy & Regulation 5750 – Equitable Educational Opportunity Policy 5841 – Secret Societies Policy 5842 – Equal Access of Student Organizations	R2260 March 2024 P2520 July 2024 R2520 July 2024 P5750 March 2024 R5750 Jan 2010 P5841 March 2024 P5842 March 2024	March 20, 2024 July 24, 2024 July 24, 2024 March 20, 2024 January 26, 2010 March 20, 2024 March 20, 2024	
Provide equitable treatment for pregnant and married students.	Y	Policy 2416 – Programs for Pregnant Students Policy 5752 – Marital Status and Pregnancy	P2416 Jan 2010 P5752 Jan 2010	January 26, 2010 January 26, 2010	N/A
Prohibit or eliminate all forms of harassment, including sexual harassment, intimidation, and bullying. (P.L.2010, c122).	Y	Policy 1523 – Comprehensive Equity Plan Policy 5512 – Harassment, Intimidation, or Bullying Policy 5541 - Anti-Hazing Policy & Regulation 5751 – Sexual Harassment of Students Policy & Regulation 8461 – Reporting Violence, Vandalism, Harassment, Intimidation, Bullying, Alcohol, Other Drug Offenses	P1523 March 2024 P5512 Feb 2025 P5541 Feb 2022 P5751 Nov 2021 R5751 Nov 2021 P8461 July 2024 R8461 July 2024	March 20, 2024 February 26, 2025 February 23, 2022 November 17, 2021 November 17, 2021 July 24, 2024 July 24, 2024	N/A

Table 3: Affirmative Action Officer, Affirmative Action Team, Develop Comprehensive Equity Plan

Board Responsibility	Compliance Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption	List name of noncompliant school(s) in the district
The appointment of an Affirmative Action Officer (AAO) who can also serve as, or coordinate with, the district, charter, or renaissance school project school's Section 504 Officer and/or the district, charter or renaissance school project's Title IX Coordinator. (N.J.A.C. 6A-7-1.5).	Y	Policy 1140 – Educational Equity Policies/Affirmative Action Policy & Regulation 1510 – Americans With Disabilities Act Policy & Regulation 2418 – Section 504 of the Rehabilitation Act of 1973 - Students	P1140 March 2024 P1510 Feb 2017 R1510 Feb 2017 P2418 Feb 2017 R2418 Feb 2017	March 20, 2024 February 27, 2017 February 27, 2017 February 27, 2017 February 27, 2017	N/A
Provide staff development to ensure that all equity requirements are in compliance with N.J.A.C. 6A:7-1.6.	Y	Policy 1140 – Educational Equity Policies/Affirmative Action Policy 1523 – Comprehensive Equity Plan	P1140 March 2024 P1523 March 2024	March 20, 2024 March 20, 2024	N/A

<p>Authorize the Affirmative Action Officer and team to develop a Needs Assessment and a Comprehensive Equity Plan, implement the plan over a three-year period of time, submit an annual Statement of Assurance of its implementation and progress, and complete the District Performance Review in the NJQSAC. Charter and renaissance school projects will report annual progress in the NJDOE, Office of Charter and Renaissance Schools Annual Report.</p>		<p>Policy 1140 – Educational Equity Policies/Affirmative Action</p> <p>Policy 1523 – Comprehensive Equity Plan</p>	<p>P1140 March 2024</p> <p>P1523 March 2024</p>	<p>March 20, 2024</p> <p>March 20, 2024</p>	
<p>Collect and analyze Annual Yearly Progress Target data for underperforming student groups disaggregated by gender, race, ethnicity, limited English proficiency, special education, migrant status, date of enrollment, student suspension, expulsion, child study team referrals; Pre-K–12 promotion/retention data; Pre-K–12 completion rates and re-examination and re-evaluation of classification and placement of students in special education programs if there is over representation within certain groups; staffing practices; quality of program</p>	Y	<p>Policy 1140 – Educational Equity Policies/Affirmative Action</p> <p>Policy & Regulation 2423 – Bilingual Education</p> <p>Policy 2610 – Educational Program Evaluation</p> <p>Policy & Regulation 2622 – Student Assessment</p>	<p>P1140 March 2024</p> <p>P2423 March 2024 R2423 March 2024</p> <p>P2610 March 2019</p> <p>P2622 Feb 2022 R2622 Feb 2022</p>	<p>March 20, 2024</p> <p>March 20, 2024 March 20, 2024</p> <p>March 14, 2019</p> <p>February 23, 2022 February 23, 2022</p>	N/A

data; and stakeholder satisfaction data. Identify any school-level underperforming student groups on Annual Yearly Progress Target reports for State assessments.					
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Table 4: Adopt the Comprehensive Equity Plan (CEP) by board resolution, and facilitate and support implementation of the CEP, by undertaking or authorizing the following actions

Board Responsibility	Complaint Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption	List name of noncompliant school(s) in the district
Inform the school community of the Board's policies prohibiting bias, harassment, discrimination, and segregation; and ensuring equity in educational activities and programs.	Yes	Policy 1140 – Educational Equity Policies/ Affirmative Action Policy 1523 – Comprehensive Equity Plan Policy 5512 – Harassment, Intimidation, or Bullying	P1140 March 2024 P1523 Feb 2024 P5512 Feb 2025	March 20, 2024 February 28, 2024 February 26, 2025	N/A
Define the responsibilities of the AAO (Affirmative Action Officer/504 Officer, and/or Title IX Coordinator); require that the AAO be a certificated staff person; and train the AAO to handle the district, charter, or renaissance school projects equity responsibilities.	Yes	Policy 1140 – Educational Equity Policies/Affirmative Action	P1140 March 2024	March 20, 2024	

Inform students, staff, and the community of the name, office address, and phone number of the district, charter, or renaissance school project's AAO, and publicize the location and availability of the district, charter, or renaissance school project's CEP, policies, grievance procedures, and annual reports.	Yes	<p>Policy 1140 – Educational Equity Policies/Affirmative Action</p> <p>Policy & Regulation 1510 – Americans with Disabilities Act</p> <p>Policy & Regulation 2260 – Equity in School and Classroom Practices</p>	<p>P1140 March 2024</p> <p>P1510 Feb 2017 R1510 Feb 2017</p> <p>P2260 March 2024 R2260 March 2024</p>	<p>March 20, 2024</p> <p>February 27, 2017 February 27, 2017</p> <p>March 20, 2024 March 20, 2024</p>	N/A
Investigate and resolve discrimination complaints, grievances and incidents between students and staff or among students, based on the protected categories listed at N.J.A.C. 6A:7-1.1(a).	Yes	<p>Policy 1140 – Educational Equity Policies/Affirmative Action</p> <p>Policy & Regulation 1510 – Americans with Disabilities Act</p> <p>Policy & Regulation 2260 – Equity in School and Classroom Practices</p> <p>Policy & Regulation 2418 – Section 504 of the Rehabilitation Act of 1973 - Students</p> <p>Policy 5512 – Harassment, Intimidation, or Bullying</p> <p>Policy & Regulation 5750 – Equitable Educational Opportunity</p> <p>Policy & Regulation 5751 – Sexual Harassment of Students</p>	<p>P1140 March 2024</p> <p>P1510 Feb 2017 R1510 Feb 2017</p> <p>P2260 March 2024 R2260 March 2024</p> <p>P2418 Feb 2017 R2418 Feb 2017</p> <p>P5512 Feb 2025</p> <p>P5750 March 2024 R5750 Jan 2010</p> <p>P5751 Nov 2021 R5751 Nov 2021</p>	<p>March 20, 2024</p> <p>February 27, 2017 February 27, 2017</p> <p>March 20, 2024 March 20, 2024</p> <p>February 27, 2017 February 27, 2017</p> <p>February 26, 2025</p> <p>March 20, 2024 January 26, 2010</p> <p>November 17, 2021 November 17, 2021</p>	N/A

Report on progress made in meeting the adequate yearly targets (as set by the NJDOE) for closing the achievement gap.	Yes	Policy 1140 – Educational Equity Policies/Affirmative Action	P1140 March 2024	March 20, 2024	N/A
		Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 March 2024 R2260 March 2024	March 20, 2024 March 20, 2024	
		Policy 2415 – Every Student Succeeds Act	P 2415 July 2022	July 20, 2022	
		Regulation 2415 – Title I Services	R2415 Jan 2010	January 26, 2010	
		Policy 2610 – Educational Program Evaluation	P2610 March 2019	March 14, 2019	
Authorize the AAO to conduct yearly equity training for all staff.	Yes	Policy 1140 – Educational Equity Policies/Affirmative Action	P1140 March 2024	March 20, 2024	N/A

Staff Development and Training

Provide staff development, which will be open to parents and community members, to identify and resolve problems associated with the student achievement and opportunity gaps and other inequities arising from prejudice on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a) every school year, as follows. (Table 5).

Table 5: Staff Development and Training (N.J.A.C. 6A:7-1.6 & N.J.S.A. 10:5)

Staff Development and Training	Compliant Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption	List name of noncompliant school(s) in the district
All certificated (administrative and professional) staff.	Yes	Policy 1140 – Educational Equity Policies/Affirmative Action	P1140 March 2024	March 20, 2024	N/A
		Policy 1523 – Comprehensive Equity Plan	P1523 March 2024	March 20, 2024	

		Policy & Regulation 3240 – Professional Development for Teachers and School Leaders	P3240 July 2018 R3240 July 2018	July 25, 2018 July 25, 2018	
All non-certificated (non-professional) staff.	Yes	Policy 1140 – Educational Equity Policies/Affirmative Action	P1140 March 2024	March 20, 2024	N/A
		Policy & Regulation 4240 – Employee Training	P4240 Jan 2010 R4240 Nov 2013	January 26, 2010 November 26, 2013	

School and Classroom Practices

A. Equity in Curriculum (Tables 6 and 7)

N.J.A.C. 6A:7-1.7(b); Section 504, Rehabilitation Act of 1973; N.J.S.A. 10:5; Title IX, Education Amendments of 1972, U.S. Supreme Court, 1982; Plyler v. Doe; N.J.A.C. 6A:15-1.7; Castañeda v. Pickard

Ensure that the district, charter school or renaissance school project’s curriculum and instruction are aligned to the New Jersey Student Learning Standards and address the elimination of discrimination and the achievement gap, as identified by underperforming school-level AYP (Progress Targets profiles) for State assessment, by providing equity in educational activities and programs and by providing opportunities for students to interact positively with others regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a). Areas covered include, but are not limited to, the following (Tables 6 and 7)

Table 6: Equity in Curriculum

School and Classroom Practices	Compliant Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption	List name of noncompliant school(s) in the district
School climate and culture, safe and positive learning environment.	Yes	Policy 1140 – Educational Equity Policies/Affirmative Action Policy & Regulation 2260 – Equity in School and Classroom Practices Policy 5512 – Harassment, Intimidation, or Bullying Policy & Regulation 5750 – Equitable Educational Opportunity	P1140 March 2024 P2260 March 2024 R2260 March 2024 P5512 Feb 2025 P5750 March 2024 R5750 Jan 2010	March 20, 2024 March 20, 2024 March 20, 2024 February 26, 2025 March 20, 2024 January 26, 2010	N/A
Courses of study, including Physical Education.	Yes	Policy & Regulation 2200 – Curriculum Content Policy & Regulation 2260 – Equity in School and Classroom Practices Policy 2422 – Comprehensive Health and Physical Education Policy & Regulation 5750 – Equitable Educational Opportunity	P2200 Aug 2024 R2200 March 2024 P2260 March 2024 R2260 March 2024 P2422 July 2024 P5750 March 2024 R5750 Jan 2010	August 28, 2024 March 20, 2024 March 20, 2024 March 20, 2024 July 24, 2024 March 20, 2024 January 26, 2010	N/A
Library materials/Instructional materials and strategies.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 2520 – Instructional Supplies Policy & Regulation 5750 – Equitable Educational Opportunity	P2260 March 2024 R2260 March 2024 P2520 July 2024 R2520 July 2024 P5750 March 2024 R5750 Jan 2010	March 20, 2024 March 20, 2024 July 24, 2024 July 24, 2024 March 20, 2024 January 26, 2010	N/A

Technology/software and audio-visual materials.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 March 2024 R2260 March 2024	March 20, 2024 March 20, 2024	N/A
		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 March 2024 R5750 Jan 2010	March 20, 2024 January 26, 2010	
Guidance and counseling, including harassment, intimidation, and bullying, sexual harassment, and grievance procedures.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 March 2024 R2260 March 2024	March 20, 2024 March 20, 2024	N/A
		Policy & Regulation 2411 – Guidance Counseling	P2411 March 2024 R2411 July 2024	March 20, 2024 July 24, 2024	
		Policy 5512 – Harassment, Intimidation, Bullying	P5512 Feb 2025	February 26, 2025	
		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 March 2024 R5750 Jan 2010	March 20, 2024 January 26, 2010	
		Policy 5541 Anti-Hazing	P5541 Feb 2022	February 23, 2022	
Extra-curricular activities and programs.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 March 2024 R2260 March 2024	March 20, 2024 March 20, 2024	N/A
		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 March 2024 R5750 Jan 2010	March 20, 2024 January 26, 2010	
Tests and other assessments.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 March 2024 R2260 March 2024	March 20, 2024 March 20, 2024	N/A
		Policy 2428.1 – Standards-Based Instructional Priorities	P2428.1 April 2023	April 26, 2023	
		Policy & Regulation 2622 – Student Assessment	P2622 Feb 2022 R2622 Feb 2022	February 23, 2022 February 23, 2022	
		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 March 2024 R5750 Jan 2010	March 20, 2024 January 26, 2010	

Reduction and/or prevention of under representation of minority, female, and male students in all classes, activities, and programs.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 5750 – Equitable Educational Opportunity	P2260 March 2024 R2260 March 2024 P5750 March 2024 R5750 Jan 2010	March 20, 2024 March 20, 2024 March 20, 2024 January 26, 2010	N/A
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Table7: Equity in Curriculum

School and Classroom Practices	Compliant Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption	List name of noncompliant school(s) in the district
Include a multicultural curriculum in the instructional content and practices across the curriculum.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 5750 – Equitable Educational Opportunity	P2260 March 2024 R2260 March 2024 P5750 March 2024 R5750 Jan 2010	March 20, 2024 March 20, 2024 March 20, 2024 January 26, 2010	N/A
Ensure the Amistad Commission Curriculum is taught as part of the history of the United States. (N.J.S.A. 18A:35-1)	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy 2422 – Comprehensive Health and Physical Education Policy & Regulation 5750 – Equitable Educational Opportunity	P2260 March 2024 R2260 March 2024 P2422 July 2024 P5750 March 2024 R5750 Jan 2010	March 20, 2024 March 20, 2024 July 24, 2024 March 20, 2024 January 26, 2010	N/A
Ensure the Commission on Holocaust Education curriculum for elementary and secondary school students, as developmentally appropriate. (N.J.S.A. 18A:35-28)	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 5750 – Equitable Educational Opportunity	P2260 March 2024 R2260 March 2024 P5750 March 2024 R5750 Jan 2010	March 20, 2024 March 20, 2024 March 20, 2024 January 26, 2010	N/A
Include instruction on all curricular requirements pursuant to N.J.A.C. 6A:8, including curriculum	Yes	Policy & Regulation 2200 – Curriculum Content	P2200 Aug 2024 R2200 March 2024 P2260 March 2024	August 28, 2024 March 20, 2024 March 20, 2024	N/A

developed concerning any of the protected categories listed at N.J.A.C. 6A:7-1.1(a) or curriculum developed by any commissions constituted for the development of curriculum concerning any of the protected categories listed at N.J.A.C. 6A:7-1.1(a).		Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 5750 – Equitable Educational Opportunity	R2260 March 2024 P5750 March 2024 R5750 Jan 2010	March 20, 2024 March 20, 2024 January 26, 2010	
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B. Equity in Student Access (Tables 8–10)

N.J.A.C. 6A:7-1.7; Titles VI & VII, Civil Rights Act of 1964; Title IX, Education Amendments of 1972; Section 504, Rehabilitation Act of 1973; N.J.S.A. 10:5 IDEA of 1997; Guidelines for Eliminating Discrimination and Denial of Services in Vocational Education (1989); U.S. Supreme Court, 1982; Plyler v. Doe; U.S. Supreme Court, 1974, Castañeda v. Pickard

Provide equitable and bias-free access for all students to all school facilities, courses, programs, activities and services, regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a) as follows (Table 8):

Table 8: Equity in Student Access

School and Classroom Practices	Compliant Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption	List name of noncompliant school(s) in the district
Ensure equal and barrier-free access to all school and classroom facilities.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 5750 – Equitable Educational Opportunity	P2260 March 2024 R2260 March 2024 P5750 March 2024 R5750 Jan 2010	March 20, 2024 March 20, 2024 March 20, 2024 January 26, 2010	N/A
Attain minority representation of students within each school,	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 March 2024 R2260 March 2024	March 20, 2024 March 20, 2024	N/A

including racial and ethnic balance, within each school which approximates the district, charter, or renaissance school project's overall minority racial and ethnic representation.		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 March 2024 R5750 Jan 2010	March 20, 2024 January 26, 2010	
Refrain from locating new facilities in areas that will contribute to imbalanced, isolated, or racially identifiable school enrollments.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 5750 – Equitable Educational Opportunity Policy & Regulation 7102 – Site Selection and Acquisition	P2260 March 2024 R2260 March 2024 P5750 March 2024 R5750 Jan 2010 P7102 Jul 2018 R7102 Jul 2018	March 20, 2024 March 20, 2024 March 20, 2024 January 26, 2010 July 25, 2018 July 25, 2018	N/A
Ensure that students are not separated or isolated on the basis of protected categories listed at N.J.A.C. 6A:7-1.1(a) resulting in disproportionate placement within schools, courses, classes, activities, and programs or extracurricular activities, except as provided under N.J.A.C. 6A:7-1.7(b), which permits a district, at its discretion, to conduct portions of classes that deal exclusively with human sexuality in separate developmentally appropriate sessions based on gender identity, provided the course content for each such separately conducted sessions is the same.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 5750 – Equitable Educational Opportunity	P2260 March 2024 R2260 March 2024 P5750 March 2024 R5750 Jan 2010	March 20, 2024 March 20, 2024 March 20, 2024 January 26, 2010	N/A

Ensure that students are not separated or isolated on the basis of protected categories listed at N.J.A.C. 6A:7-1.1(a) resulting in disproportionate placement within schools, courses, classes, activities and programs or extracurricular activities. (Tables 9 and 10)

Table 9: Equity in Student Access

School and Classroom Practices	Compliant Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption	List name of noncompliant school(s) in the district
Ensure that minority and female students are not under-represented in gifted and talented or accelerated/advanced courses, including math and science.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 5750 – Equitable Educational Opportunity	P2260 March 2024 R2260 March 2024 P5750 March 2024 R5750 Jan 2010	March 20, 2024 March 20, 2024 March 20, 2024 January 26, 2010	N/A
Ensure that minority and male students are not disproportionately represented in detentions, suspensions, expulsions, dropouts, or special need classifications.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 5750 – Equitable Educational Opportunity	P2260 March 2024 R2260 March 2024 P5750 March 2024 R5750 Jan 2010	March 20, 2024 March 20, 2024 March 20, 2024 January 26, 2010	N/A
Ensure equitable and bias-free access for all students to computers, computer classes, career and technical education programs, and technologically advanced instructional assistance, regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a).	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 5750 – Equitable Educational Opportunity	P2260 March 2024 R2260 March 2024 P5750 March 2024 R5750 Jan 2010	March 20, 2024 March 20, 2024 March 20, 2024 January 26, 2010	N/A
Ensure that all multilingual learners have equal and bias-free access to all school activities and programs.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 2423 – Bilingual Education	P2260 March 2024 R2260 March 2024 P2423 March 2024 R2423 March 2024	March 20, 2024 March 20, 2024 March 20, 2024 March 20, 2024	N/A

		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 March 2024 R5750 Jan 2010	March 20, 2024 January 26, 2010	
Ensure that all students with disabilities have equal and bias-free access to all school activities and programs.	Yes	Policy & Regulation 1510 – American with Disabilities Act Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 2460 – Special Education Policy & Regulation 5750 – Equitable Educational Opportunity	P1510 Feb 2017 R1510 Feb 2017 P2260 March 2024 R2260 March 2024 P2460 April 2017 R2460 April 2017 P5750 March 2024 R5750 Jan 2010	February 27, 2017 February 27, 2017 March 20, 2024 March 20, 2024 April 26, 2017 April 26, 2017 March 20, 2024 January 26, 2010	N/A
Ensure that all schools' registration procedures are in compliance with State and Federal regulations and case law.	Yes	Policy & Regulation 5111 – Eligibility of Resident/Nonresident Students	P5111 July 2024 R5111 July 2024	July 24, 2024 July 24, 2024	N/A

Table 10: Equity in Student Access

School and Classroom Practices	Compliant Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption	List name of noncompliant school(s) in the district
Utilize a State approved language proficiency assessment on an annual basis for determining the English language proficiency of multilingual learners.	Yes	Policy & Regulation 2423 – Bilingual Education	P2423 March 2024 R2423 March 2024	March 20, 2024 March 20, 2024	N/A

Utilize bias-free measures for determining the special needs of students with disabilities.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 March 2024 R2260 March 2024	March 20, 2024 March 20, 2024	N/A
		Policy & Regulation 2460 – Special Education	P2460 April 2017 R2460 April 2017	April 26, 2017 April 26, 2017	
		Regulation 2460.1 – Special Education - Location, Identification, and Referral	R2460.1 April 2017	April 26, 2017	
		Regulation 2460.15 – Special Education – In-Service Training Needs for Professional and Paraprofessional Staff	R2460.15 April 2017	April 26, 2017	
		Regulation 2460.8 – Special Education - Free and Appropriate Public Education	R2460.8 April 2017	April 26, 2017	
		Regulation 2460.9 – Special Education - Transition From Early Intervention Programs to Preschool Programs	R2460.9 April 2017	April 26, 2017	
Ensure that support services (e.g. school-based youth services, health care, tutoring and mentoring) are available to all students, including multilingual learners.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 March 2024 R2260 March 2024	March 20, 2024 March 20, 2024	N/A
		Policy & Regulation 2423 – Bilingual Education	P2423 March 2024 R2423 March 2024	March 20, 2024 March 20, 2024	
Ensure that all pregnant students are permitted to remain in the regular school activities and programs. Ensure that equivalent instruction is provided to the students, if not permitted to attend school by a doctor.	Yes	Policy 2416 – Programs for Pregnant Students	P2416 Jan 2010	January 26, 2010	N/A
		Policy 5752 – Marital Status and Pregnancy	P5752 Jan 2010	January 26, 2010	
		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 March 2024 R5750 Jan 2010	March 20, 2024 January 26, 2010	

C. Equity in Guidance Programs and Services

N.J.A.C. 6A:7-1.7(c) Title IX, Education Amendments of 1972, & Carl D. Perkins Vocational & Technical Education Act of 1998

Ensure that the school district, charter or renaissance school project's guidance program provides the following (Table 11):

Table 11: Guidance Programs and Services

Guidance Programs and Services	Compliant Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption	List name of noncompliant school(s) in the district
Access to adequate and appropriate counseling services for all students, inclusive of any protected categories listed at N.J.A.C. 6A:7-1.1(a).	Yes	Policy & Regulation 2411 – Guidance Counseling Policy & Regulation 5750 – Equitable Educational Opportunity	P2411 March 2024 R2411 July 2024 P5750 March 2024 R5750 Jan 2010	March 20, 2024 July 24, 2024 March 20, 2024 January 26, 2010	N/A
The presentation of a full range of possible occupational, professional, and Career and Technical Education choices for all students, including careers in the science and technology industries and non-traditional careers.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 2411 – Guidance Counseling Policy & Regulation 5750 – Equitable Educational Opportunity	P2260 March 2024 R2260 March 2024 P2411 March 2024 R2411 July 2024 P5750 March 2024 R5750 Jan 2010	March 20, 2024 March 20, 2024 March 20, 2024 July 24, 2024 March 20, 2024 January 26, 2010	N/A
Guidance counselors are using bias-free materials.	Yes	Policy & Regulation 2411 – Guidance Counseling Policy & Regulation 5750 – Equitable Educational Opportunity	P2411 March 2024 R2411 July 2024 P5750 March 2024 R5750 Jan 2010	March 20, 2024 July 24, 2024 March 20, 2024 January 26, 2010	N/A

D. Equity in Physical Education

N.J.A.C. 6A:7-1.7 (d) and Title IX, Education Amendment of 1972

Ensure that the district, charter, or renaissance school project’s physical education program is co-educational, as follows (Table 12):

Table 12: Physical Education

Physical Education	Compliant Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption	List name of noncomplia nt school(s) in the district
All instructional activities are equitable and are co-educational.	Yes	Policy 2422 – Comprehensive Health and Physical Education Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 5750 – Equitable Educational Opportunity	P2422 July 2024 P2260 March 2024 R2260 March 2024 P5750 March 2024 R5750 Jan 2010	July 24, 2024 March 20, 2024 March 20, 2024 March 20, 2024 January 26, 2010	N/A

E. Equity in Athletic Programs

Athletic Guidelines 1986; N.J.A.C. 6A:7-1.7(d) and Title IX, Education Amendments of 1972

Ensure that the district, charter or renaissance school project's Athletic Program accomplishes the following. (Table 13):

Table 13: Athletic Programs

Athletic Programs	Compliant Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Alat Updated by SEA	Date of Board Adoption	List name of noncomplian t school(s) in the district
Ensures relatively equitable numbers of varsity and sub-varsity teams for male and female students	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 March 2024 R2260 March 2024	March 20, 2024 March 20, 2024	N/A
Ensures equitable scheduling of night games, practice times, locations, and numbers of games for male and female teams.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 March 2024 R2260 March 2024	March 20, 2024 March 20, 2024	N/A
Ensures that athletic programs receive equitable treatment that includes staff salaries, purchase and maintenance of equipment, etc.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 March 2024 R2260 March 2024	March 20, 2024 March 20, 2024	N/A
Provides comparable facilities for male and female teams.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 March 2024 R2260 March 2024	March 20, 2024 March 20, 2024	N/A