2026-2027

Beach Haven Remote Plan

Beach Haven School District
Eighth Street & Beach Avenue, Beach Haven, NJ 08008
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It is the mission of the Beach Haven Board of Education and the Beach Haven Elementary School District to provide pupils with an education which allows them to experience appropriate high expectations, allowing them to become caring, responsible citizens, ultimately having the skills necessary to solve complex problems, and the desire to strive for excellence as life-long learners.

Introduction

In April 2020, Governor Murphy issued an executive order that became P.L.2020, c.27. This law provides for the continuity of instruction in the event of a public-health-related district closure so that school districts can utilize virtual or remote instruction to satisfy the 180-day requirement pursuant to N.J.S.A. 18A:7F-9. This plan would be implemented during a school district closure lasting more than three consecutive school days due to a declared state of emergency, declared a public health emergency or issued a directive by the appropriate health agency or officer to institute a public health-related closure. School districts must annually submit their proposed program for virtual or remote instruction (Plan) to the County Office of Education.

The Beach Haven School District has prepared this plan following guidance from the NJ Department of Education includes these key areas:

I. Equitable Access and Opportunity to Instruction
II. Addressing Special Education Needs
III. Addressing English Language Learner (ELL) Plan Needs
IV. Attendance Plan
V. Safe Delivery of Meals

VI. Facilities Plan

VII. Other Considerations and Essential Staff

I. Equitable Access and Opportunity to Instruction

All students in grades preschool-6 who are required to work remotely will receive remote instruction aligned with in-person teaching and learning to the greatest extent possible. All district students and staff will have access to Chromebooks and or iPads and chargers available to all students, and will continue to assess technology and connectivity needs.

The plan is as follows:

- The regular school program will continue to the greatest extent possible. The elementary instructional day will follow a normal school day, including a combination of synchronous and asynchronous instruction.
- Classroom assignments and activities will be posted to Google Classroom.
- Those students who are required to work remotely will receive a Google Meet link from their teacher(s) within one school day of the remote requirement confirmation. The teacher(s) will provide access to direct/teacher-led instruction through Google Meet as necessary. The teacher will periodically check-in with students throughout other portions of the lesson(s) accordingly.

- Teachers will assess students' growth through formative and summative assessments. When digital challenges arise, alternative assignments, projects, and assessments may be provided if needed.
- Families without home Internet access should contact the school for assistance with Internet and technology.
- If a classroom, school, or district transitions to a completely remote learning environment, students will follow the regular school schedule (see below). All students will receive a Google Meet link on the first morning of the remote session. Expectations for remote learning will be provided by the district and distributed to students through their classroom teachers. Students' individual and age-appropriate needs will be addressed by their teacher through differentiation as needed.

School Schedule Times:

School	*Start Time for Staff*	*End Time for Staff*	*Start Time for Students*	*End Time for Students*
Beach Haven School	8:00 AM	3:00 PM	8:20 AM	2:45 PM

- Students or families in need of social or emotional support should contact our school counselor or nurse.

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II. Addressing Special Education Needs

The regular school program will continue to the greatest extent possible. The elementary instructional day will follow a normal school day, including a combination of synchronous and asynchronous instruction.

Special education students will have little to no interruption of their instructional program. If necessary, support staff can individualize instruction under the classroom teacher's supervision. Special education case managers will work collaboratively with the teaching staff and families remotely to track and ensure that services are implemented according to IEPs to the greatest extent possible.

IEP meetings, evaluations, and other meetings to identify, evaluate, and/or reevaluate students with disabilities will be scheduled using a Google Meet link provided by the case manager. In-person or alternative methods will be considered as needed and when possible.

III. Addressing English Language Learner (ML) Plan Needs

Students who are English Language Learners will have uninterrupted virtual and remote instruction. All ML students will engage with their services using a modified schedule as needed so that ML services can be delivered in

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partnership with Classroom teachers to differentiate and communicate with families to address any barriers to learning. Translation materials will be provided to students and families where appropriate. A bilingual interpreter can be made available for meetings and communications where needed.

Educational training materials are provided to all staff on Universal Design for Learning (UDL), culturally responsive teaching and learning, socio-emotional learning, and trauma-informed teaching for students affected by forced migration from their home country

IV. Attendance Plan

Attendance is taken at the beginning of the day. Elementary students must log in at the beginning of the school day and will remain logged in to the class as directed by their teacher. Students must have their computer cameras on so they can be marked as “present.” The district attendance policy will be followed. Parents will be notified by the school nurse or the main office if a student is marked absent.

V. Safe Delivery of Meals to Students

Not Applicable - Students are responsible for packing and bringing their meals. As of Today, we do not participate in the National School Lunch Program. Where appropriate, and when possible, parents may sign up for lunch orders through our local PTA.

VI. Facilities Plan

In the event of a declared state of emergency, a public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure, we may use this remote plan for instruction to satisfy the 180-day requirement pursuant to N.J.S.A 18A:7F-9.

The District will continue to monitor any updates from the NJDOH that should be considered for maintaining the building and facilities.

VI. Other Considerations and Essential Staff

- The school district will work to provide virtual or remote after-school W.I.N.(What I Need) program offerings based on interest, need, and availability. This extracurricular program provides accelerated learning

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opportunities and other extended student learning opportunities, including grant-funded programs.

- If a child or staff member requires additional social and emotional health support, our school counselor will be available to communicate with them as needed.
- The school district will continue to support student interventions through RTI/I&RS based on individual needs. Students will receive small-group or one-on-one support to address goal areas identified for basic skills, 21st Century Community Learning Centers, and the needs of any Title I students.
- Credit recovery and make-up work for illnesses, excused absences, and issues related to documented child care circumstances will be provided by each child's teacher and arranged according to a schedule approved by the superintendent.
- Many services are essential but can be effectively done remotely and do not require physical presence at the worksite. They may include, but are not limited to, the following:
    - Accessing records, files, reports, inventory, or supplies.
    - Technology assistance

  - Facility and grounds maintenance
  - Re-entry planning and preparation
- School Bus courtesy transportation will occur when school sessions are in-person and when bus driver staffing is available.
- Beach Haven Essential Staff Members
  - Theodore R. Loeffler, Superintendent
  - Kimberly Carey, Administrative Assistant
  - Jennifer Kraljevich, School Nurse
  - Summer Bernardo, School Counselor
  - Brian Ball, Head Custodian
  - John Palumbo, Night Custodian
  - Vernon Berube, Substitute Custodian/Bus Driver

We will continue to partner with the Beach Haven PTA to enhance our children's educational experience through community programming, events, activities, and support. (https://www.beachhavenpta.com/)