

Dyslexia Screening

In January 2015, law P.L.2013, c.210 required all New Jersey school districts to screen children for dyslexia and other possible reading difficulties by second grade to determine whether reading interventions are necessary.

PROCESS:

- Second-grade students in the Beach Haven Public School are screened for dyslexia symptoms and other possible reading difficulties using a universal reading DIBELS benchmark assessment.
- Second-grade student scores are then sorted by level of risk and compared to DRA and other literacy assessment data compiled by the classroom teacher.
- If a second-grade student scores at the benchmark range in their grade-level cohort, they continue their evidence-based ELA instruction.
- If a second-grade student scores well below the benchmark range in their grade-level cohort, the District will initiate the RTI process for the student. (If this has already been started, an RTI review will take place to determine if further intervention or screening is needed.) This may include RTI Level II targeted Basic Skills Push-in or pull-out with parent permission.
- If a student continues to struggle and has not demonstrated substantial growth, a permission slip will be sent home to administer the WIST.
- An RTI review will take place of WIST results to determine next steps, which may consist of continued RTI, escalate to an I&RS Action Plan, or Child Study Team referral.
 - Balance deficits are found in children from families with greater risks of dyslexia and may share underlying genetic mechanisms (Fawcett, 2011). As such, your child's screening may also involve a recommendation for OT or PT screening.

If you have any questions regarding the dyslexia screening process, you should address them with the Director of Special Services and/or Principal.